



PATHOLOGICAL DEMAND AVOIDANCE (PDA)

Presented by: Andrew Southwell

Do you find that your pupil has regular meltdowns?

Have you tried to use 'Autism friendly' strategies to support their behaviour but they don't seem to work?

Does your pupil want to control many aspects of their day?



Pupils with increasing levels of demand avoidant tendencies are being engaged with across all education and home settings, many of these young people have a diagnosis of Autism. Often teachers, parents, carers and support staff are trying the usual behaviour and support techniques that are associated with autism and learning difficulties. Such as praise, reward charts, consequences with many of these exacerbating the situations further and leading to meltdowns and outbursts.

Andy is an experienced Education Leader and Teacher with a passion for working with young people with developmental difficulties. He specialises in supporting individuals with Autism Spectrum Disorders, inclusive of Pathological Demand Avoidance (PDA), and has been a lecturer supporting parents and professionals in association with schools, and charities associated with for The PDA Society for 7 years.

During this interactive session you will have opportunity to explore the following:

- What is PDA?
- What are demands?
- The effects
- Helpful approaches
- PDA & Education
- Resources/signposting

6 December
4pm-6.30pm
Virtual (via Zoom)

Suitable for practitioners in EYFS, Primary, Secondary and SEND settings

£45pp or £35pp with special discount*
(*if booking more than one place/ a place on any other session within Supporting SEND Programme)

For Schools, By Schools

For more information and bookings:
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