

SCHEMAS

Presented by: Sam Proctor

'The course was so useful – it has given me knowledge of how to make a positive difference to young children's lives and how to ensure they are happy and engaged in learning.'

Feedback from previous attendee

Schema theory is an innovative and exciting way to observe how children interact with and explore their world through their actions and play. This is of particular significance for younger children and children with SEN, however schemas can be identified in all children, and knowledge of these approaches can support children's access to a range of learning opportunities.

Sam worked for several years as an outdoor pursuits instructor and development trainer. He has a degree in Outdoor Studies. After retraining as a teacher, Sam completed his Masters' Degree in Early Childhood Education, with Distinction. Sam is passionate about Schema theory and the benefits of practical application, and has had research published in the New Zealand International Journal of Early Years Research and NASEN's Support for Learning Journal.

During this session Sam will explore with you the following questions:

- What are Schemas?
- How can Schemas be used to understand behaviours, in particular those we find challenging?
- How can knowledge of Schemas be used to create and tailor exciting learning environments and personalise learning opportunities?
- How can understanding of Schemas help us to support and manage challenging behaviours during less structured periods of the school day?



23rd February 2024

1.30pm to 3.30pm

Chamwell Centre,
The Milestone School Campus
Longford Lane
Gloucester
GL2 9EU

Suitable for practitioners in
EYFS, Primary and SEND
settings

**£55pp or £45pp with
special discount***

(*if booking more than one place)

For Schools, By Schools

For more information and bookings:
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